

Our #gtcsPL Reading List

Author (Surname)	Title
Alexander & Renshaw	Supercoaching
Ankerson, Rasmussen	The Goldmine Effect
APS	Psychological Science in The Public Interest
Beadle, Murphy	Why Are You Shouting At Us
Black and Wiliam	Inside the Black Box
Bloom	Taxonomy of Educational Objectives
Braithwaite	To Sir, with Love
Brighthouse	How successful headteachers survive and thrive
Brookfield	Four Lenses
Brown, Roediger and McDaniel	Make It Stick- The Science of Successful Learning
Carey	How We Learn
Carr	The Shallows on the virtues and values of reading
Chomsky	Failed States and Assault on Democracy
City, Elmore, Fiarman and Teitel	Instructional Rounds in Education A Network Approach to Improving Teaching and Learning
Clarke	Formative Assessment in the Secondary Classroom
Claxton	What's the point of school?
Cochran-Smith & Lytle	Inside/Outside
Cochran-Smith & Lytle	Inquiry as Stance
Coelho	The Alchemist
Cohen, Manion & Morrison	Research Methods for Education
Collins	Good to Great and the Social Sectors
Cowan	Teaching Controversial Issues in the Classroom
Coyle	The Talent Code
Creswell	Research & Design
Croall	Neill of Summerhill The Permanent Rebel
Dadds	Passionate Enquiry and School Development
Davies	Essentials School Leadership
Denzin & Lincoln	The SAGE Handbook of Qualitative Research
Dewey	On Reflection
Didau	The Secret of Literacy
DiGiulio	Towards a prosocial classroom
Dimmock	Leadership, Capacity Building and School Improvement
Dolan	Happiness By Design
Dolya	Vygotsky In Action In The Early Years The "Key to Learning" curriculum
Donaldson	Children's Minds

Dweck	Mindset
Elder	Full on Learning
Epley	MindWise- How We Understand What Others Think, Believe and Want
Epstein	The Sports Gene
Eysenck	Fundamentals of Cognition
Feyerabend	About Method
Friere	Pedagogy of the Oppressed
Fullan	what's worth fighting for in your school
Fullan	What's Worth Fighting For In Headship
Gardner	The Unschooled Mind
Gladwell	Outliers
Goffee & Jones	Why should anyone be led by you?
Goleman, Boyatzis, and McKee	The New Leaders (originally published as Primal Leadership)
Griffiths	Communication Counts: Speech and Language Difficulties in the Early Years
Griffiths	Engaging Learners
Haddon	The Curious Incident of The Dog In The Night Time
Hargreaves & Fullan	Professional Capital
Hargreaves	Teaching in the Knowledge Society
Hargreaves, Boyle & Harris	Uplifting Leadership
Hartley	Re-schooling Society
Haslam, Reicher and Platow	The New Psychology of Leadership - identity, influence and power
Hattie	Visible Learning for Teachers
Hay Group	Leadership 2030
Hemingway	The Old Man & The Sea
Hook, McPhail, Vass & Hailstone	Coaching & Reflecting Pocket Book
Illich	De-schooling Society
Gee	Children's Minds in student days
Jarret	The Great Myths of the Brain
Johnson	Who Moved My Cheese
Kinschner	Do Learners Really Know Best?
Knight	Unmistakable Impact
Kosmoski, Gay, Vokel	Cultural Literacy and Academic Literacy
Kotter & Rathgeber	Our Iceberg Is Melting
Lee	To Kill a Mockingbird
Lemov	Teach Like a Champion
Longstaff	Neuroscience – BIOS Instant Notes
MacGilchrist, Reed & Myers	The Intelligent School

Mackenzie, RF	
Marland	The Craft of The Classroom
McNaughton	Here come the aliens
Miller	The Book Whisperer
Neill	Summerhill
Nuthall	The Hidden Lives of Learners
Otty	Learner Teacher
Parker, Mars, Ransome & Stanworth	Social Theory: A Basic Toolkit
Petty	Evidence Based Teaching A Practical Approach
Porter	Behaviour in Schools
Postman	Teaching as a Subversive Activity
Prensky	Teaching Digital Natives
Priestley	Reinventing the curriculum
Reay	Class Work
Ritchhart, Church & Morrison	Making Thinking Visible
Robinson	The element
Rosenberg	Nonviolent Communication A Language of Compassion
Sachs	The Activist Teaching Profession
SAGE	European Physical Education Review
Schoberlein	Mindful Teaching and Teaching Mindfulness
Scott	Fierce leadership
Seligman	Authentic happiness
Seligman	Optimistic child
Senge	The Fifth Discipline
Sennet	The Craftsman
Sergiovanni	Building Community in Schools
Sergiovanni	Leadership: What's In It For Schools?
Shaw	Changing conversations, changing organisations: a complexity approach to change
Smith	Lazy Teachers' Handbook
Smith	High Performers
Syed	Bounce
Taylor	Think Again
Timperley	Realizing the power of professional learning
Tober	The Indigo children
Tolhurst	Coaching and Mentoring
Tough	How Children Succeed
Watkins	Classrooms as Learning Communities: What's in it for Schools?
Wiliam	Embedded Formative Assessment

Wilkinson and Picket	The Spirit Level
Willingham	Why don't students like school
Wilson	Creativity in Primary Ed
Wright	Brilliant English Teacher